



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution

DHULE EDUCATION SOCIETY'S COLLEGE OF
EDUCATION DHULE

Name of the head of the Institution

DR. SHOBHA MAHARU CHAUDHARI

Designation

Principal (in-charge)

Does the Institution function from own campus

Yes

Phone no/Alternate Phone no.

02562238042

Mobile no.

9881844137

Registered Email

desdhule@yahoo.com

Alternate Email

desdhule61@gmail.com

Address

DR. RAM MANOHAR LOHIYA MARG, NEAR
SHIVTIRTHA,

City/Town

DHULE

State/UT

Maharashtra

Pincode

424001

Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Urban
Financial Status	state
Name of the IQAC co-ordinator/Director	DR. SAPKALE ARATI PROMOD
Phone no/Alternate Phone no.	02562297032
Mobile no.	9623299754
Registered Email	desdhule@yahoo.com
Alternate Email	arati.sapkale@gmail.com

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://descoed.org/AQAR2018-19.pdf
4. Whether Academic Calendar prepared during the year	Yes
if yes, whether it is uploaded in the institutional website: Weblink :	https://descoed.org/AcademicCalendar2019-20.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
2	B	2.87	2013	05-Jan-2013	06-Jan-2018

6. Date of Establishment of IQAC 15-Sep-2005

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Regular Meeting of IQAC	16-Mar-2020	12

Regular Meeting of IQAC	23-Oct-2019 1	12
Regular Meeting of IQAC	26-Jun-2019 1	12
View File		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
College of Education Dhule	00	Nil	2019 00	0
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

3

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

- Organized National Level Seminar on Construction and Standardization of Test for Research Study.

- Organized University Level Various workshop like Two Year Annual Pattern (CBCS 80:20) Syllabus Content Analysis of Science and Mathematics, Antiragging Counseling and Non -violence Communication

- Organized College Level Workshop for B.Ed. students on TET guidance, Marathi Grammar writing, Art and Craft, Colage making And Use of Waste into Best.

- Organized innovative activities like Vachan Prkalp, Each One Teach One and Tree One and My college my contribution.

- * Organized One Month Yoga Prerak Certificate course for B.Ed. student by Yogvidya Dham Dhule.

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
10. To organize programs related to yuvati Sabha NSS , red ribbon club and yuvarang .	10 . Various programmes were organized through Yuvati Sabha, University and Govt. of Maharashtra(Civil Hospital)
9. The plan for organization of activities for school students, secondary teachers and B.Ed. students.	9. Essay Competition, Science Experiment, Use of ICT for Teachers in Content Knowledge Presentationand, TET exam guidance for B.Ed. Students implemented.
8. To decide organization of regular activities for institution.	8. College organized sports, Elocution competition and Prize Distribution programme.
7.To organize parent teacher meeting at the end of March	7. We were unable to organize meeting of Parent teacher due to Lockdown.
6. The plan for organization of national seminar and workshops in the college.	6. National Level Seminar on The Construction and Standardization of Test for Research Study organized on 22/01/2020
5.To decide plan of action to improve the quality of institution.	5.The faculty Prof. G. D. Sapkal & Prof. J. S. Suryavanshi participate in FDP i.e. ARPIT.
4. To analyze the feedback of students and result also.	4 . Exam result discussed and feedback form the students discussed and accordingly suggestions were given.
3. To execute the upcoming career advancement of faculty members if any.	3. The CAS proposal of Prof. Dr. A. P. Sapkale scrutinized and verified for Professor grade.The CAS proposal of Dr. M. D. Nikume, Prof. G. D. Sapkal and J. S. Suryavanshi as per academic level scrutinized ,verified and decided to send for further action
2. To plan for organization of seminar and workshops in the college.	2. Various types of workshops and Seminars were organized
To decide plan of action to improve the quality of institution	1.Tree plantation, Yoga Day and Reading Club etc. activity organized for the quality improvement

[View File](#)

14. Whether AQAR was placed before statutory body ?

No

Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
Whether institutional data submitted to SHE:	Yes
Year of Submission	2020
Date of Submission	09-Jan-2020
Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	<p>The college has management information system (MIS) which facilitate management of computerized database of financial information organized and programmed in such a way that it produces regular reports whenever need by various level of management in the college. It is also possible to obtain special reports from the system easily such as expenditure on various budget heads. It gives the feedback about own performance on various aspects top management can monitor the college financial planning as a whole. The MIS receives data from different units and functions. Some of the data are collected automatically from computer linked checkout counters others are keyed in at periodic intervals. Routine reports are preprogrammed and run at intervals or on demand while others are obtained using built in query languages display functions built into the system are used by authority to check on status at desk side computers connected to the MIS by networks. In addition to financial database, students' database is also hosted in the college server with specialized access to the authorized person.</p>

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

- Framing of Syllabus: - As per the framework of the Higher Education

Universities. The University arranges syllabus framing workshops. Institute participates in various syllabus framing workshops, conferences and contributes through taking participation in discussion regarding up gradation of curriculum. Our faculty also represent on various bodies of the University. Our faculty members participate in framing of syllabus, in introducing CBCS in university. Our coordinator, who is presently B.O.S. Member of Educational Psychology Board in Education, played as a major role. After framing syllabus University uploads it on its website. Concerned Teachers of our college download it and prepare teaching plan for the academic year. For the effective implementation of curriculum and to improve teaching practices teaching material books are available by university and college. * Distribution of Syllabus: - For the effective delivery Principal distributes the syllabus among the faculty. The copy of syllabus is available for students in the library. The concerned teacher prepares 'Teaching Plan' in consultation with the principal prepares the time-table programmes of the college and communicates to all the staff members. * Effective Delivery of Curriculum: - The concerned teachers in consultation with the Principal provide the list of books for reference purposes to the purchasing requirements related with the practical files. The experts' lectures are organized by college to understand recent development in the field of Education. The Tests, Tutorials, Home Assignments, Seminars and group discussions as per the University guidelines and evaluate the students for internal marks. Students visits to Blind School to enriching them in Teaching and Learning process. For proper monetization the informal meetings with the staff the Principal takes follow up about academic and related activities. Being a small unit we are at the doing these things to achieve the objectives of curriculum.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
NIL	----	Nil	0	0	0

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	----	Nil
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BEd	EPC-7 Drama Art/ Critical Understanding of ICT	14/06/2019
BEd	EPC-2 Life Skill Education / Disaster Management	22/11/2019
BEd	EPC-3 Reading and Reflecting on Texts/ Parental Education	22/11/2019
BEd	EPC-4 Environmental	22/11/2019

2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

3 – Curriculum Enrichment

3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Nil	Nil	Nil
No file uploaded.		

3.2 – Field Projects / Internships undertaken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BEd	Internship (Education)	32
No file uploaded.		

4 – Feedback System

4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	No
Employers	No
Alumni	No
Parents	No

4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained

The Institute is constantly in dialogue with all its stakeholders and input from Students in order to provide values areas of engagement. Feedback forms are collected from the students based on over all Teaching, Learning and Infrastructure of academic year then it is analyzed on the basis of questions asked in the feedback forms. The analyzed data is tabulated and percentage score is calculated for each point. The strength points and weak points are noted by the Principal. In case of unsatisfactory score particular point the same is conveyed to the staff members and necessary advice is given by the Principal. Suggestions are also sought regarding overall development of the college from the students and necessary measures are adopted.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BEd	Education	50	50	28
BEd	Education	50	32	32

View File

2:2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	60	Nil	4	Nil	4

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
4	4	3	3	Nil	3

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The institution has very effective mentoring system for Micro teaching group, Internship group and NSS Camp. Each faculty of the college spends time for students. The faculties directly provide the guidelines to solve the students' individual problems such as syllabus practical social, economic, family, job opportunity and other psychological problems and issues. The student can confidently share his problems and hesitations in the college and outside the campus to his teacher with the help of our mentoring system. The majority of our students are rural as well as economically weak background. The faculty has a special mentoring system for the girl students through the department of Yuvati Sabha. There is guidance about their social, educational and hygiene problem.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
60	4	1:15

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
6	4	2	Nil	3

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Pro. Dr.Mrs. A.P.Sapkale	Professor	Appointment as a acting principal of D.E.S. College of Education, Dhule
2019	Pro. Dr. Mrs.	Professor	

	A.P.Sapkale		Avishkar 2019 -BATU University
2020	Pro. Dr.Mrs. A.P.Sapkale	Professor	Award for special valuable work as a female principal by Santhagar Maitree Sangh, Dhule
View File			

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BEd	Nil	Semester	30/04/2019	24/11/2020
BEd	Nil	Yearly	22/11/2019	14/08/2020
View File				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Being affiliated to K. B. C. North Maharashtra University, the college follows the evaluation structure as recommended by the university. At present, semester for S.Y. B.Ed. and Annual Pattern for F.Y. B.Ed. has been implemented by the university weightage for external evaluation is 60 and for internal evaluation is 40 for S.Y. B.Ed. and 80 external 20 internal for F.Y. B.Ed. in view the need for continuous formative assessment of the students, College initiated the following measures: Every year, the college constitutes examination committee to ensure effective implementation of all activity to internal and external examinations and assessments. Home assignments, seminars, general behavior and attendance are taken into consideration while awarding internal scores to the students. For the students Tests, Microteaching, School lessons, Internship and practical sessions is also considered for continuous assessment.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Being affiliated to the K. B. C. North Maharashtra University, Jalgaon, the college implements the curriculum given by the university. For effective implementation of the curriculum the college prepares academic calendar every year. Highlights of academic calendar are as below: Academic Calendar preparation. At the beginning of the year, the academic calendar is prepared jointly by Principal consultation with staff members. This gives clear picture of the available time for noteworthy activities to ensure proper teaching learning activities for continuous evaluation. e.g. Organization of conference, workshops, annual gathering, internal examination schedule and various sports events. Examination committee decides the dates of examination and accordingly planned in Academic calendar.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the Institution are stated and displayed in website of the institution (to provide the weblink)

<http://deacoed.org/ProgrammeOutcome.pdf>

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
B.Ed.	BEd	Education (Yearly)	28	28	100
B.Ed.	BEd	Education (Semester)	32	30	93.75
View File					

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://descoed.org/FeedbackAnalysis.pdf>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nil	0	Nil	0	0
No file uploaded.				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
1. National Level Seminar organized on Construction and Standardization of test for research study	Research Cell	22/01/2020
2. University level workshop on Content Analysis of Content Cum Methodology Mathematics and Science Method on 14/10/2019 based on B.Ed. Two years Annual Pattern (CBCS).	University and College	14/10/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Nil	Nil	Nil	Nil	Nil
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement

No file uploaded.

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Education	2

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Education	3	Nil

[View File](#)

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Library Science	3
Education	1

[View File](#)

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Nil	Nil	Nil	Nil	0	0	Nil

No file uploaded.

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Nil	Nil	Nil	Nil	Nil	Nil	0

No file uploaded.

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	Nil	5	1	5

[View File](#)

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Nil	Nil	0	Nil
No file uploaded.			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
100000	52500

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Others	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing
View File	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated (Integrated Library Management System (ILMS))

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Library Manager Software	Partially	2.0.0	2012

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	8734	702518	93	13132	8827	715650
Reference Books	12756	2232562	70	11618	12826	2244180
e-Books	Nil	Nil	Nil	Nil	Nil	Nil
Journals	25	9605	1	220	26	9825
e-Journals	Nil	Nil	Nil	Nil	Nil	Nil
Digital Database	Nil	Nil	Nil	Nil	Nil	Nil

CD & Video	70	15965	Nil	Nil	70	15965
------------	----	-------	-----	-----	----	-------

View File

2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
0	0	0	Nil

No file uploaded.

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	38	15	30	1	0	6	17	100	0
Added	0	0	0	0	0	0	0	0	0
Total	38	15	30	1	0	6	17	100	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NA	NIL

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
15832900	832900	350000	459664

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The Principal being the head of the institution has been designated and responsibilities of implementing the policies and the decision management. As laid down by the institution following procedure is in utilizing the facilities: The classrooms are allotted to subject wise the timetable committee at the beginning of each academic year. There are also assigned to subject wise batches of UG student's in Micro teaching group. Optimum utilization of available space and resources judiciously. The librarian has developed a system for the optimal utilization of the books and journals. There is an entry register for students and staff members. The students have a free access to the

members. Major equipment purchased are recorded in the stock register. Stock checking is carried by the Committee appointed by the Principal. To ensure continuous supply for laboratories and research equipment college has installed Generator. College provides safe drinking water to staff and student installing purifiers. Fire extinguishers are fixed to protect the building from incidents. There are 16 CCTV in the campus to monitor working and record campus has a clean ambience due to good maintenance. The college has appointed staff for maintenance and repair of the infrastructure. The college procures services for Plumbing, Electrician repairs and electric replacements, Repair of furniture and fixtures, septic tank, Ground cleaning, etc. The college has appointed a sweeper worker. For repairing of building and coloring, our parent society has civil contractor for all the civil works to be undertaken in our Class rooms, Office, Library, Staff room, Principal Etc. Gymkhana is cleaned on very regular basis. We are maintaining sport scooter and cycle stand and cleaning is done by a sweeper. For safety of students, staff and other assets we have security personnel to look into premises. For all major construction / renovation works, the funds are provided by our parent society. Minor works and maintenance work is carried out. Computers maintenance is assigned to the expert appointed. The college library is kept dust and pest free with vacuum cleaning. College looks after the cleanliness of the campus on rotation basis monitoring and checking of LPG connection is carried out by Bharat Petroleum Company.

<http://descoed.org/PoliciesProcedure.pdf>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Scholarship	51	508844
Financial Support from Other Sources			
a) National	Scholarship	51	508844
b) International	0	Nil	0
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
International Yoga day	21/06/2019	32	NSS
Bridge Course for Yoga	03/10/2019	32	Yoga Vidya Dham, Dhule
Lecture on Meditation for sound mind in sound body Sahajyoga	30/01/2020	60	College Level
Workshop on Marathi Grammar enrichment	02/07/2019	32	College Level
Speaking Skill	21/12/2019	60	College Level

[View File](#)

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	Speaking Skill development through Elocution Competition	60	Nil	Nil	Nil

[View File](#)

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nil	Nil	Nil

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
NA	Nil	Nil	NIL	Nil	Nil

No file uploaded.

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
Nil	Nil	0	0	0	0

No file uploaded.

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg: NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	1

[View File](#)

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
----------	-------	------------------------

Spontaneous Marathi Competition	College Level	60
Marathi Elocution Competition	College Level	60
Shotput Competition	College Level	60
Static Jump Competition	College Level	60
Drama Entertainment Competition	College Level	60
Acting / Role Play Competition	College Level	60
On the honour of Late Principal D.B.Ponkshe Essay Writing Competition for VIII th Std. Students From Dhule City	College Level	60
Science experiment experience Competition for IX th Std. Students from Dhule City	College Level	14
Dance Competition	College Level	60
On the honour Late Professor V.G. Hajarnis content knowledge presentation Competition for Secretary School teachers from Dhule City	College Level	60
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2020	1	Nil	Nil	1	5	Kalyani Dilip Hatkar

[View File](#)

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Student council is constituted as per the provision of University as include topper students of each class from program. They were class representatives (CR) taking previous year result into consideration in addition to this two girl students are selected as ladies representative on the basis of their good academic record, participation in various activity recommendation by teachers. One student from every unit NSS, Sports and recommended by respective committee head, on the basis of their performance. University representative (UR) is selected from the above student council by election.

5.4 – Alumni Engagement

1 - Whether the institution has registered Alumni Association?

4.2 - No. of enrolled Alumni:

0

4.3 - Alumni contribution during the year (in Rupees) :

0

4.4 - Meetings/activities organized by Alumni Association :

NIL

CRITERION VI - GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The policies and plans of the college in respect of infrastructure programmes, recruitment, development proposals etc. are discussed in regularly held meetings. The College Local Managing Committee - (CDC) important statutory body which includes representatives of management representative of teaching and non-teaching staff. Principal is Ex Officio of this committee. The committee plays a key role in design and implement quality policy and plans. The CDC meetings are held to discuss and the issues of budget, future plans, infrastructure development, curricula, results, student achievements etc. Every Faculty member is a part of committees for events, research assignments, certificate courses etc. involvement of students in the committees. The Principal forms various committees for carrying out the regular activities as mentioned below: Academic Body comprises of: • Principal • Librarian • Examination Committee Coordinator • Internal Assurance Cell (IQAC) For the smooth functioning of the institute the committees as mention below are formed

1. Examination Committee
2. IQAC Committee
4. Student council Committee
5. Library Committee
6. Student Development committee
7. NSS Committee
8. Yuvati Sabha (Women Empowerment),
9. Discipline Committee, Anti ragging and sexual harassment committee
- 13 Research Committee
14. Magazine Committee
15. Publicity and News Committee
16. Parents Association etc.

6.1.2 - Does the institution have a Management Information System (MIS)?

Yes

6.2 - Strategy Development and Deployment

6.2.1 - Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Human Resource Management	We have well experienced faculties in our college and healthy environment was built. Overall staff among employees is indicative of fairly good practice Insurance and PF were made compulsory as welfare for employee. We have various welfare scheme for the teacher and non-teaching staff which include credit society Patpedhi, Kalyan Niddhi,

	also given to teaching staffs. Duty leave and financial assistance is given.
Library, ICT and Physical Infrastructure / Instrumentation	Library has been updated regularly it is partially have good collection of rare books. New journals, magazines, books were procured to establish an academic standard sufficient numbers of computer to meet the student Equipment and software were purchased during the year in the library. Infrastructural requirements were revived at the beginning of academic session. The library is equipped with software library manager using this software, the library automation is completed.
Research and Development	The management supports the staff for promoting research by way of granting Duty leave. The college Principal encourages the faculty for research by providing library with sufficient books and journals, and computer with Internet facility. Sufficient books and journals are every year to assist the faculty. Some of members are Ph.D. guide. Research cell is active in college also. The faculty is encourage for preparing research publication participated in seminar workshop related to research.
Examination and Evaluation	Each course outline lays down the assessment component to respective course and marks allocated to each component for assessment components are in line with the guide as per University. The different forms of assessments in assignments, action are used for group activities and presentations, role plays and examinations. The grading pattern for each course is provided by the university. The Students queries are immediately solved if asked by the students. We also suggest some remedial improvement of the performance of the student
Teaching and Learning	Entire Teaching staff prepares teachings plan and they teach as per the plans. Syllabus is completed by Internal Unit Test schedule. Practical, Micro teaching, Lesson Plan and Internship are conducted as per University rules and practical plans. Tests, tutorial and Group Discussions are conducted to monitor the

	our teachers' participate various seminars, workshops and refresher courses. All keep themselves updated with their respective subject. The ICT tools LCD projectors are used by the faculty for effective curriculum delivery.
Curriculum Development	Although syllabus restructuring and framing is entire policy matter, our teachers have played significant role context. They have extended valuable suggestions for restructuring syllabus. Our Coordinator plays a significant role as member of Board of Studies. The college organized syllabus restructuring workshop at university level for Science Maths method.
Admission of Students	Admission in the First Year B.Ed. given on merit basis as per the University and Maharashtra Government CET CELL The admission process, fee structures and regulations are display on notice board and also display on website of college. To make complete transparency in admission process.
Industry Interaction / Collaboration	We have established good rapport with practicing school secondary School in city. Teachers from Schools are invited in the college to have interacted with the students. To have firsthand experience of working schools visit are organized. As a part practical students visit various department of schools arrange various activities at the time of internship.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Finance and Accounts	Using Tally ERP Accounting Software for Managing all Accounts.
Planning and Development	In the development of Offline software for T.C., Bonafait generation by the team of College.
Administration	Students online scholarships submission through the Maharashtra state government. • Compliances of all students given through nmu.ac.in portal and Library Manager Software etc
Student Admission and Support	Students are admitted according to Government of Maharashtra, CET Cell.
Examination	An interface developed by the M.K.C.L.

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2020	Prof.Dr.A.P.S apkale	CBCS Annual Pattern two year B.Ed. Syllabus Content Analysis workshop on EPC paper	College	300
2019	Prof.G.S.Sapkhal	CBCS Annual Pattern two year B.Ed. Syllabus Content Analysis workshop on PE1, PE2, PE3, PE4, General Paper	College	300
2019	Prof.Dr.S.M.C haudhari	CBCS Annual Pattern two year B.Ed. Syllabus Content Analysis workshop on History Method	College	300
View File				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
Nil	Nil	Nil	Nil	Nil	Nil	Nil
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
ARPIT-	2	01/09/2019	31/12/2019	112

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
5	5	4	4

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
<p>1) Dhule Education Society,'s Sevakanchi Sahakari Patpedhi established in 1981 is very useful to college employee i.e. to take term loan, festival loan etc. 2) Dhule Education Society's Karmachari Kalyan Nidhi established in 1982 , is very useful for college employee i.e. any uncertain event, concerned employee's nominee will get 2 lakh lumpsum death benefit. 3) Salary Saving Scheme facility available in College i.e. Every employee's LIC Premium, Housing Loan EMI should deduct from Salary every month.</p>	<p>1) Dhule Education Society,'s Sevakanchi Sahakari Patpedhi established in 1981 is very useful to college employee i.e. to take term loan, festival loan etc. 2) Dhule Education Society's Karmachari Kalyan Nidhi established in 1982 , is very useful for college employee i.e. any uncertain event, concerned employee's nominee will get 2 lakh lumpsum death benefit. 3) Salary Saving Scheme facility available in College i.e. Every employee's LIC Premium, Housing Loan EMI should deduct from Salary every month.</p>	<p>1. Free ship and Scholarship Schemes as per Government rules. 2. Medical checkup at college level by expert Doctors. 3. Poor Boys Fund etc.</p>

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The Institute has implement a mechanism for Internal and external audit . Our Dhule Education Society Dhule has appointed a Chartered Accountant for Internal Audit. Internal Audit regularly done twice in the year. Accounts are also assessment of Salary Non Salary grant by Joint Director office Govt. of Maharashtra. College has operate the Tally system which helpful for transparency and easy to maintain. External Audit done by Joint Director office, Jalgaon Region, Jalgaon.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	0	0
No file uploaded.		

6.4.3 – Total corpus fund generated

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	K.B.C. North Maharashtra University, Jalgaon	Yes	IQAC
Administrative	Yes	Joint Director Office, Higher Education, Jalgaon and K.B.C. North Maharashtra University, Jalgaon	No	Nil

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Parent teacher meet conducted by the college to enhance the communication amongst the teacher, parent and college as total. During the year meeting organized by the college to acquaint them with the college and suggestions were also invited. 1. During the year Collection of data from Student teachers. 2. Introduction with Parents and communication between Parent and staff about teaching learning process and various activities as well as programmes taken during the year. 3. Suggestions about Gathering and remedies to enhance the quality from Parents about college.

6.5.3 – Development programmes for support staff (at least three)

1. The institute organizes programmes for support staff such as Meditation and Yoga Events. 2. Discussion on B.Ed. New Syllabus. 3. To get information about updatation of website.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

A. For strengthened faculty Members 1. Organized National Level Seminar related to Research in Education. 2. Organized University Level Workshop for yearly pattern B.Ed. (CBCS) Content Analysis of Mathematics and Science Method. B. For Trainee teachers to improve writing skill Marathi Grammar Enrichment short term certificate course conducted as well as Yoga Prerak One Month Certificate course conducted. C. Through NSS department adopted Village Nakane and Matoshree Vrudhashram interaction with community as well as Old age people.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

1 – Institutional Values and Social Responsibilities

1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Savitribai Phule birth anniversary	03/01/2020	03/01/2020	36	24
Self defence technique - programme	04/02/2020	04/02/2020	36	24
International Women Day	08/03/2020	08/03/2020	36	24
Antiragging counseling workshop	21/08/2019	21/08/2020	15	17
Workshop on Non violence communication	11/12/2019	11/12/2019	36	24

1.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Nil

1.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	Nil
Physical facilities	Yes	Nil
Provision for lift	Yes	Nil
Braille Software/facilities	No	Nil
Rest Rooms	Yes	Nil
Provision for lift	No	Nil
Special skill development for differently abled students	No	Nil
Any other similar facility	No	Nil

1.1.4 – Inclusion and Situatedness

	initiatives to address locational advantages and disadvantages	initiatives taken to engage with and contribute to local community					students and staff
2019	Nil	1	03/08/2019	7	Forest Week Van Mahotsav	Tree Plantation	32
2020	Nil	1	25/01/2020	1	Collector office Dhule	Voter awareness	60
2020	Nil	1	08/01/2020	1	Collector office Dhule	Voter awareness programme	60
2020	Nil	1	06/01/2020	7	NSS winter camp Inauguration at Matoshree Vrudhashram	Social awareness	25

[View File](#)

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of Conduct	15/06/2019	The Code of Conduct for various stakeholders was following statues given in the university and Govt. This code of conduct displayed on notice board. I Card, Teaching Diary, Dress Code, Examination, Security, and Attendance etc.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
International Yoga Day	21/06/2019	21/06/2019	32
Teacher Day	05/09/2019	05/09/2019	32
International Adivasi Din	09/08/2019	09/08/2019	30
National Hindi Day	14/09/2019	14/09/2019	32
Independence Day	15/08/2019	15/08/2019	60

Lokmanya Tilak Death Anniversary Annabhau Sathe Birth Anniversary	01/08/2019	01/08/2019	32
Mahaparinirvan Din	06/12/2019	06/12/2019	60
Savitribai Fule birth anniversary	03/01/2020	03/01/2020	60
Aids Awareness Day	01/12/2019	01/12/2019	32
Personality development Meditation through sahaiyoga	30/01/2020	30/01/2020	60
View File			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1.Students and staff members are encouraged to use bicycles. 2.We try to make ecofriendly campus everyone is discouraged from using plastic items. 3.We also distributed cloth bags to the students to promote plastic free life. 4.College office most of the work is paperless. • Plantation of trees We are trying to move gradually toward LED lamps from traditional lamps. 5.For beautification of campus Each One Teach One Tree One as well as Workshop on Best from the Waste implemented by the college.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practice -1 Vachan Prakalp Introduction:- Vachan prakalp is being guided and supported by Principal of the College continuous from 15 October 2015 in college, and managed by Librarian of the college Prof. Jyoti Suryawanshi. Vachan prakalp activity of the college is helpful to encourage students to read literature for their self Development. Main theme of this project is to develop reading skill, making review of any book, understanding power, communication skill, language power, and skill for social behavior of students in their social life which is very important for successful life. Objectives:- ? To develop habit in reading all types of Literature ? To offer Support of Library to Vachan Prakalp members for developing their skills through habit of reading

Process:- Under this activity, nearly 70 books were availed through college library. All these books are out of curriculum and related to literature available in the college library. The records of Vachan Prakalp program are maintained college library. Detailed process of this activity as follows - 1. Accession of famous selected books by all staff members of the college. 2. Registration of members/users. 3. Start Circulation of books of Vachan Prakalp on the occasion of Vachan Prerana Din(15 Octo. Dr. A.P.J.Kalam Jayanti) in every academic year. Outcomes: - outcomes of Vachan Prakalp activity as follows- 1. Increase the reading habit of student, word power of regional languages and standard languages 2. They understand the different culture and social issues 3. They criticize strongly any social issue with effective communicative skill 4. They differentiate literature into various types and matter and easily frame the books review

Best practice- 2 Title of the practice- Each One Teach One Tree/ Plant One Introduction-this activity was implemented in college campus and outside area of college by the student teachers under observation of college Staff.. This activity is helpful to create environmental awareness. plantation practice and inculcate environmental values in student's

environment 2. To understand the importance of trees in human life 3. To develop creativity about pollution free environment 4. To understand the role of trees in beautification of campus 5. To aware the social accountability through tree plantation. Process- this activity was implemented by two ways in academic year 2019-20 1. Student teachers and the professors selected the empty places to plant trees in college campus. Then students dig whole and set aside the soil at last planted trees and water the plant. 2. In other program of tree plantation student used waste color buckets for tree plantation. First of all student teachers collected waste color buckets then make a hole at the bottom of the buckets, then fill it with soil and plant a tree. In each bucket and watered the plant. Every step of the program was appreciated by the principal of college and other staff. For this activity trainee teachers donate various types of trees and plants. Outcomes-outcomes of the best practice activity are as follows- 1. Propagate this message among student that planning the trees helps to maintain clear eco-friendly 2. Increase awareness regarding the environment. 3. College campus beautiful was increased 4. Trainee teachers understand that trees are best friends of human beings.

Upload details of two best practices successfully implemented by the Institution as per NAAC format in your institution website, provide the link

<http://descoed.org/BestPractices.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Dhule Education Society, Dhule the oldest and premier educational organization in the old Khandesh district, established in 1916. College of Education was established in 1961. From the very beginning it was decided to focus on Education and therefore the College is a single faculty college. The Management of Dhule Education Society are not only highly qualified but integrity and are socially committed. The Management of the college has conscious as far as completing the quota of reservations for employees of our teaching and non-teaching staff not only completed our quota. Beside their commitment to academics, our members of teaching and Teaching staff are involved in number of Social Cultural activities. We work as a team. All our members of staff and students are socially committed and Quality conscious. Our college has good percentage of result in the university examinations. Our students have the university merit list. We always focus our effort on all round development of our students keeping in mind objectives of the college. The college offers students all possible facilities to participate in co-curricular and curricular activities. Our institution always focus on inculcating patriotic values among the students. Our parent body has been organizing 'Gita Jayanti' consistently for last 91 Years. In order to pay respect to the great leaders we celebrate Birth Anniversaries of Chatrapati Shivaji Maharaj, Mahatma Gandhi, Vinayak Damodar Savarkar and Dr. Babasaheb Ambedkar. Lectures of great personalities are organized at their statues to spread their message. To encourage our students to participate in Elocution, Essay writing Cultural activities for overall development. We are subscribing to large periodicals, we are adding latest published book in the field of Education. Our College is Unique in the State of Maharashtra which has given the name of Our Late Principal G. B. Joshi to Boys Hostel.

Provide the weblink of the institution

<http://descoed.org/InstitutionalDistinctiveness.pdf>

8.Future Plans of Actions for Next Academic Year

Future Plans of action for next academic year To organize University level workshops on S. Y. B.Ed. of CCM Mathematics and Science Content Analysis. To organize certificate courses. Renovation of Infrastructure such as Computer Lab, classroom etc. To organize Online Lectures on Zoom Platform for the inculcation of values in B.Ed. students. To organize Yogaday using Questionnaire for Yoga awareness. To sign MOU with reputed Institutes.




PRINCIPAL
D. E. Society's
College of Education, DHULE.