

**Dhule Education Society's
COLLEGE OF EDUCATION, DHULE.**

Best Practice - I 2020-21

Enrichment of Vocabulary

Introduction:-

The present activity run by the college under the guidance of Principal and conducted by the teaching staff for the student teachers. This activity is helpful to develop the vocabulary of Marathi, Hindi, English and Sanskrit language among student teachers. The main purpose of this activity is to familiar students the meaning of single word in Marathi, Hindi, English and Sanskrit language. This is essential for a teacher. So college organized this activity for the development of language skills among student teachers.

Objectives:-

- To Increase language skills like writing, speaking and reading.
- To develop verbal creativity among students.
- To create interest about the literature of different languages.
- To Create interest for the use of dictionary of various languages.

Process:-

The word which were displayed on board related to Teaching, Learning, teaching Methods and Content of B.Ed. Course. By selecting one word of Marathi language they were searching the same word in Marathi, Hindi, English and Sanskrit language from the Dictionary of particular language. After this work whatever words selected by students of various languages were displayed Everyday on the Flannel board in the form of Stickers before going to start Pariapth of the college.

Outcomes:

1. Due to Enrichment of Vocabulary activity students teacher increase their vocabulary.
2. It is observed that while conducting lesson, writing practices, conducting programme they use such word properly.
3. Because of this activity they start reading of different literatures.
4. Student Teacher develop the habit of reading dictionary of various languages.



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PRINCIPAL,
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Best Practice -II 2020-21

Book Review

Introduction:- DES College of Education conduct Book review program as best practice for college students. Every trainee teacher should be best teacher with retrieval skill of knowledge from Books. A book reading habit is always helpful to personal, mental and professional development of college students.

Objectives:-

- To increase reading habit of trainee teachers during B. Ed. Course.
- To motivate students to read books regularly and Turns toward to use of college library.
- To develop critical understanding among trainee teachers.
- To develop communication skill among trainee teachers.

Process:-

College started this book review program as best practice in Year 2020. On the occasion of 15th October Vachan Prerana Din. Book review guidelines given under various activities to trainee teacher. College library circulate books under Vachan Prakash Program to trainee teachers to read books otherwise they can read other than library book of their interest, and they submit book review in written form to library. College library department design a page format to write book review systematically to avoid mistakes. Per year student at 1 or 2 book reviews were collected.

Outcomes –

1. Trainee teachers write book review of any book easily.
2. There is Development of Critical understating skill among trainee teachers.
3. Book review activity increased reading habit of trainee teachers.
4. Students share the experience regarding the content of book and its utility to others.

