

**I) Programme Outcomes:**

Student teacher who has completed B.Ed. Degree He /She should be able to join following Job opportunities after completing (B.Ed.) Program:

**The following government & non government job opportunities are available ....**

1. Lecturer at D. Ed. College Lecturer and D. I. E. T.
2. Head Master at Schools.
3. Lecturer at Junior College.
4. Principal at D. Ed. College.
5. Project Fellow at S.C.E.R.T. (State Council of Educational Research and Training) and N. C. E. R. T (National Council of Educational Research and Training).
6. Education Administrators
7. School counselors
8. Self- enrichment Teachers in Special Education
9. Teachers for Extension officers (Education)
10. Cluster Head (Kendra Pramukh)
11. Director of School Education
12. Deputy Director of Education
13. Education Officers in Govt. and LSG.
14. Block Education Officer
15. Assistant Director of Education\

**As Well As**

He / She should be able to

1. Knowledge and effective verbal, non-verbal and media communication techniques Collaboration and Supportive interactions in the classroom.
2. Understands CCM and adapts it in teaching.
3. Differentiate between Internship activities and Regular teachers work.

**II) Course Out Comes:**

**B.Ed. Programmer is comprise three broad curricular areas**

1. Perspectives in Education
2. Curriculum & Pedagogic studies
3. Engagement with the field / enhancing professional capacities.

**A) Perspective in Education Include PE1, PE2, PE3 & PE4 for first year and PE5 & PE6 for Second year**

**PE 1 - Learning, Teaching in Childhood and Growing Up** – Enable student teacher to engage with studies on Indian Society & education acquire conceptual tools of Sociological analysis and hands – on experience of engaging with diverse communities, Children School. And focuses on aspects of social & emotional development, self & Identify & Cognition & Learning.



**PE 2 - Education in Contemporary India and Genders , School , Society** – This course develop a conceptual understanding about issues of diversity, inequality and marginalization in Indian society and the implications for education , with analyses of significant policy debates in Indian Education.

**PE 3 - Language across the Curriculum – Knowledge and Curriculum** – This course address the theoretical foundation of school knowledge from historical, philosophical and perspectives, with critical analysis of curricular aims and context, and the relationship between curricular , policy & leering .

**PE 4 - Health, Yoga and Physical Education** – The colures will enable for student teacher Develop positive attitude towards healt education, physical educational yoga & aquiver the skills for physical fitness & core at habits.

**PE 5 -Guidance, Counseling and Inclusive Education -**

1. Student teacher analyze the relationship between guidance & cacenselling
2. Student teacher analyze the special education integrated education, mainstream & inclusive education
3. Student teacher differentiates between teaching methods regular child & special Chile.

**PE6 - Assessment and Evaluation –**

1. Student teacher understands & develops the various task and tools of evaluation & assessment
2. Develop the process of Question Bank as well as understand process of online exam & open book exam
3. Statistical method & Measures for interpretation of Students performance.

### **B) Curriculum & Pedagogic Studies**

In these area college offered eight methods Science, Maths, History, Geography, Marathi, Hindi, English & Sanskrit for two years.

After learning these courses student understand the curriculum, linking school. knowledge with community life. A variable of investigative projects from subject knowledge through appropriate pedagogic process & to communicate meaningfully with children.

### **C) Engagement with the Field/Enhancing Professional Capacities -**

In this area

**EPC 1** - Various tools, techniques and skills of teaching.

**EPC 2** - Life Skills Education or Disaster Management.

**EPC 3** - Reading and Education on Texts or Parenting Education

**EPC4** - Environmental Studies or School Management

**EPC 5** - Microteaching & observation of isolated skills and simulated lessons Total 6 lessons for each CPS (Teach + Re teach = 1 lesson) for First year.

**EPC 6** - Applied paper on Internship

**EPC 7** - Drama and Art in Education or Critical Understanding of ICT

**EPC 8** - Practice Teaching & observation for School lessons (8) of CPS 1,CPS 2, and 8 lessons for CPS 3 and CPS 4

**EPC 9** - Internship Program for 15 weeks in secondary school.



**For Second year course offered by the college as per university syllabus.**

1. After learning of these various courses included in this area student teacher should be able to perform tasks & Assignments that run through all the courses.
2. Internship program activity developed all round personality of student teacher. So he / she organize various co-curricular activities systematically. As well as initiate in socio-cultural environment.
3. Several specialized courses shall be offered to enhance professional capacities of a student – teacher such as course on language and communications, drama and art, self development and ICT. A course on critical understanding of ICTs shall be offered as an important curricular resource, according primary to the role of the teacher, ensuring public ownership of digital resource, and promoting constructivist approaches that privilege anticipation co- creation over mere access to ICTs. Courses that would focus on developing the professional and personal self of a teacher will be designed to integrate theoretical and practical components, transacted through focused workshops with specific inputs on art, music and drama. These courses shall offer opportunities to study issues of identity, interpersonal relations, adult – child gaps, personal and social constructs, schools as sites for struggle and social change; understanding and practicing yoga education, developing social sensitivity and the capacity to listen and emphasize.



*APB*  
**PRINCIPAL,**  
D. E. Society's,  
College of Education, Dhule.